



NATIONAL EDUCATION SOCIETY FOR TRIBAL STUDENTS
(An Autonomous Organization Under Ministry Of Tribal Affairs, Govt. Of India)
EKALAVYA MODEL RESIDENTIAL SCHOOL TAVAGA
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TALUK: GOKAKTAVAGA-591101 DISTRICT: BELAGAVI



CLASS- X
SUMMER VACATION HOLIDAY HOMEWORK
SUBJECT : SST

• **SUBJECT ENRICHMENT ACTIVITY -**

1. **PROJECT WORK-** Prepare a detailed Project on any one of the following topics-

Project 1: CONSUMER RIGHTS (You may include the following points in your project)

- Who is a Consumer?
- Consumer Exploitation
- Consumer Rights
- Consumer Responsibility
- Consumer Awareness
- Need of Consumer Awareness
- Consumer Awareness in India
- Consumer Courts
- Jago Grahak Jago
- National Consumer Helpline
- Consumer Protection Act 1986

Project 2: SOCIAL ISSUES

- Gender issue
- Caste issue
- Linguistic diversity
- Regionalisation
- Economic disparities
- Religious diversity
- Environmental issue

Project 3: SUSTAINABLE DEVELOPMENT

- Meaning of sustainable development
- Issue of sustainable development
- Importance of sustainable development
- Meetings/reports/summit related to sustainable development
- Current status of development

General Instructions:

- The Cover Page should be attractive and relevant to the Topic.
- Make use of A4 size sheets.
- Project has to be pictorial and Data based prepared by using eco-friendly products without incurring too much expenditure. Paste black and white or coloured photographs.
- Use of black and blue Ink is only permissible for writing content.
- Project has to be handwritten.
- It has to be presented in a file form.
- Project should be limited to not more than 12-15 Pages.

Format of Project:

- Title Page
- Certificate
- Acknowledgement
- Index
- Main Work
- Conclusion
- Bibliography

• MULTIPLE ASSESSMENT –

2. MAP WORK-

Subject	Name of the Chapter	List of areas to be located/ labeled/ identified on the map			
History	Nationalism in India	<p>I. Congress sessions:</p> <ul style="list-style-type: none"> • 1920 Calcutta • 1920 Nagpur • 1927 Madras session <p>II. 3 Satyagraha movements:</p> <ul style="list-style-type: none"> • Kheda • Champaran • Ahmedabad mill workers <p>III. Jallianwala Bagh</p> <p>IV. Dandi March</p>			
Geography	Resources and Development	Identify Major Soil Types			
	Water Resources	<p>Locating and Labeling:</p> <table border="1"> <tr> <td> <ul style="list-style-type: none"> • Salal • Bhakra Nangal • Tehri • Rana Pratap Sagar </td> <td> <ul style="list-style-type: none"> <input type="checkbox"/> Sardar Sarovar <input type="checkbox"/> Hirakund <input type="checkbox"/> Nagarjun Sagar <input type="checkbox"/> Tungabhadra </td> </tr> </table>	<ul style="list-style-type: none"> • Salal • Bhakra Nangal • Tehri • Rana Pratap Sagar 	<ul style="list-style-type: none"> <input type="checkbox"/> Sardar Sarovar <input type="checkbox"/> Hirakund <input type="checkbox"/> Nagarjun Sagar <input type="checkbox"/> Tungabhadra 	
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	Agriculture	<p>Identify:</p> <ul style="list-style-type: none"> • Major areas of Rice and Wheat • Largest/Major producer states of Sugarcane, Tea, Coffee, • Rubber, Cotton and Jute 			
	Minerals and Energy Resources	<p>Identify:</p> <table border="1"> <tr> <td> Iron Ore Mines Mayurbhanj Durg Balladila Bellary Kudremukh </td> <td> Coal Mines Raniganj Bokaro Talcher Neyveli </td> <td> Oil Fields Digboi Naharkatia Mumbai High Bassien Kalol Ankaleshwar </td> </tr> </table>	Iron Ore Mines Mayurbhanj Durg Balladila Bellary Kudremukh	Coal Mines Raniganj Bokaro Talcher Neyveli	Oil Fields Digboi Naharkatia Mumbai High Bassien Kalol Ankaleshwar
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		<p>Locate and label: Power Plants</p> <table border="1"> <tr> <td> Thermal <ul style="list-style-type: none"> • Namrup • Singrauli • Ramagundam </td> <td> Nuclear <ul style="list-style-type: none"> • Narora • Kakrapara • Tarapur • Kalpakkam </td> </tr> </table>	Thermal <ul style="list-style-type: none"> • Namrup • Singrauli • Ramagundam 	Nuclear <ul style="list-style-type: none"> • Narora • Kakrapara • Tarapur • Kalpakkam 	
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	Manufacturing Industries	<ul style="list-style-type: none"> • Manufacturing Industries (Locating and labeling only) • Cotton textile Industries: a. Mumbai, b. Indore, c. Surat, d. Kanpur, e. Coimbatore • Iron and Steel Plants: a. Durgapur, b. Bokaro, c. Jamshedpur, d. Bhilai, e. Vijayanagar, f. Salem • Software technology Parks: a. Noida, b. Gandhi- nagar, c. Mumbai, d. Pune, e. Hyderabad, f. Bengaluru, g. Chennai, h. Thiruvananthapuram 			
	Lifelines of National Economy	<p>Locating and Labeling</p> <p>a. Major Sea Ports</p> <table border="1"> <tr> <td> <ul style="list-style-type: none"> • Kandla • Mumbai • Marmagao • New Mangalore • Kochi </td> <td> <ul style="list-style-type: none"> • Tuticorin • Chennai • Visakhapatnam • Paradip • Haldia </td> </tr> </table> <p>b. International Airports</p> <ul style="list-style-type: none"> • Amritsar (Raja Sansi-Sri Guru Ram Das ji) • Delhi (Indira Gandhi) • Mumbai (Chhatrapati Shivaji) • Chennai (Meenambakkam) • Kolkata (Netaji Subhash Chandra Bose) • Hyderabad (Rajiv Gandhi) 	<ul style="list-style-type: none"> • Kandla • Mumbai • Marmagao • New Mangalore • Kochi 	<ul style="list-style-type: none"> • Tuticorin • Chennai • Visakhapatnam • Paradip • Haldia 	
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3. ACTIVITY – On A4 size paper do these activities separately

- (I) If you were a peasant in Uttar Pradesh in 1920, how would you have responded to Gandhi's call for Swaraj? Write a paragraph on it.
- (II) Visit the field to identify the type/s of soil found in your locality. Discuss the factors responsible for the formation of that soil.
- (III) List out the forest and wildlife resources in your region and classify them under various types.
- (IV) Make a list of inter-state water disputes.
- (V) Make a table of Agricultural Crops produced in India and present as a chart.
- (VI) Essay on Reforms of Political Parties.
- (VII) **Timeline Making:**

Task: Create a timeline from 1789 (French Revolution) to 1871 (Unification of Germany).

Include Key events (French Revolution, Congress of Vienna, revolts of 1830 & 1848, unification events)

Dates and short descriptions

- 4. Prepare for the debate on Gender Equality
- 5. **ART INTEGRATED PROJECT – Make a project work on the topic "Comparison between Karnataka and Ladakh"**

SUB. TEACHER
AAKRITI YADAV
(TGT-SST)


PRINCIPAL